**WRITING TASK 2**

**TEMPLATE: AGREE/DISAGREE**

**QUESTION**

**Education should be accessible to people of all economic backgrounds. All levels of education, from primary school to tertiary education, should be free.**

**To what extent do you agree with this opinion?**

**These days,** **it is argued by some that** people of various backgrounds can gain education from primary school to college, **which can face many demerits**, whilst **others believe that the values of** free education **are more remarkable. Personally, I concur with the latter view, and some reasons will be elaborated in the subsequent paragraphs.**

**On the one hand, the drawbacks of free education are varied.** **Initially,** a major concern is the increased enrollment of students in schools and universities, which **could** overwhelm educational institutions. With more students enrolling, schools and universities **might** struggle to provide adequate resources. This surge in the student population can lead to overcrowded classrooms, where teachers cannot give individual attention to students. Overworked teachers and strained facilities **can** compromise the quality of education, making it difficult for students to receive the support they need to excel. **Additionally,** when education is provided for free, there is a risk that students **might** lack motivation and effort compared to when they have a financial stake in their education.

**However, there are some benefits of** gratis education **that can overshadow those analyzed disadvantages. One of the primary advantages of this situation is** the removal of financial barriers, making education accessible to all, **regardless of** economic background. **To illustrate this,** education is associated with lower crime rates, providing individuals with better opportunities and a sense of purpose. Educated individuals **are more likely to** engage in productive activities **and less likely to** resort to criminal behavior. **Moreover,** with a well-educated workforce, countries **can** achieve higher levels of productivity and competitiveness in the global market, fostering economic growth and prosperity.

In conclusion, **while** free education **has its downsides, I contend that its merits, including** removing financial barriers, lower rate crimes, and economic development, **carry more significance in the overall assessment of its impact.**

281

**TEMPLATE : AGREE/DISAGREE**

**Introduction:**

**These days,** **it is argued by some that** -----------------------------**, which can face many demerits/merits**, **whilst** **others believe that the values/negative consequences of** ----------------------------**are more remarkable. Personally, I concur with the latter view, and some reasons will be elaborated in the subsequent paragraphs.**

Ngày nay, một số người cho rằng -----------------------------, điều này có thể gặp phải nhiều nhược điểm/tích cực, trong khi những người khác tin rằng rằng những giá trị/hậu quả tiêu cực của ---------------------------- đáng chú ý hơn. Cá nhân tôi đồng tình với quan điểm sau và một số lý do sẽ được trình bày chi tiết trong các đoạn tiếp theo.

**Body 1 (agree/disagree)**

**On the one hand, the drawbacks/benefits of ----------------- are varied.**

Một mặt, nhược điểm/lợi ích của ----------------- rất đa dạng.

**Initially, it is irrefutable that------------------**

Ban đầu, không thể phủ nhận rằng**------------------**

**To exemplify this,**

**Furthermore,**

**Thus, vì vậy**

**Body 2 (disagree/agree)**

**However, there are some benefits/demerits of** **------------------that can overshadow those analyzed disadvantages/merits.**

Tuy nhiên, có một số lợi ích/nhược điểm của ------------------ có thể làm lu mờ những nhược điểm/ưu điểm đã được phân tích.

**One of the primary advantages/negatives of this situation is** **------------------**

Một trong những ưu điểm/tiêu cực chính của tình huống này là ------------------

**For instance,**

**Moreover,**

**To illustrate this,**

**Finally,**

**CONCLUSION**

**In conclusion,** **while -------------------has its downsides/positives, I contend that its merits/demerits, including------,-------, and ------**, **carry more significance in the overall assessment of its impact.**

Tóm lại, mặc dù ------------------- có những nhược điểm/tích cực, tôi cho rằng những ưu điểm/nhược điểm của nó, bao gồm------,------ --, và ------ mang nhiều ý nghĩa hơn trong việc đánh giá tổng thể về tác động của nó.